

Programma di lingua inglese biennio 2 sperimentale

Anno 2018/19 - 35 hrs course - thursday 8-11

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Pronunciation guide : some phonetic symbols
Use of take : how long does it take?
How far is it?
Some false friends
Shall we?, why don't we?,let's: making proposals
So do I, neither do I
Have/get something done
Future continuous/future perfect
Uncountable/countable nouns
Adverbs formation -ly and exceptions
Relative clauses : who,which, that, whose
Mixed conditionals
All modals and modals for deduction: can,must,may,might,could
Have to/be able to
Both,either,neither
Broad range of intensifiers and modifiers So, such, too, enough
Comparatives and superlatives
Question tags
Expressions of time
Conditionals zero, 1st, 2nd and 3rd and mixed
Future continuous
Causative verbs let, make, have, get
Past continuous vs past simple
Relative clauses
Some phrasal verbs
Prepositions of place and time
Present perfect continuous/present perfect + for and since
Present perfect vs past simple
Reported speech (range of tenses)
Passive form various tenses + have-get something done
Wh- questions
Would/used to for expressing habits in the past
Will for offers/promises or sudden decisions
Going to/be about to for prediction
Non continuous verbs: possession verbs,abstract and emotion verbs
Idiomatic use of take : How long does it take to get to..?
Wish
Some phrasal verbs

Reading comprehension text : Yellowstone National park, The t-shirt, Mind mapping, The secret cinema, Sport : fun or stress?, Carbon footprint

Competences - Listening /speaking skills: "At the internet café", "At the youth hostel", "At the tourist information centre", "At the souvenir gift shop", "At the airport", "At the station"